

THE BEACON ACADEMY COLLEGE AND CAREER COUNSELING

SCHOOL PROFILE AY 2020-2021



SCHOOL ADMINISTRATION

Mr. Mark Vincent Escaler

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Dean of Faculty

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THE BEACON ACADEMY

SCHOOL PROFILE AY 2020-2021

THE SCHOOL

Established in 2009, Beacon Academy is an independent, non-profit, co-educational school that provides a four-year college preparatory program to children of all nationalities, ages 14-18. It is founded on a distinctive vision, mission, and identity.

MISSION

The Beacon Academy is founded to be an exemplary Filipino school—faithful to its mission, of consequence to the country, and relevant internationally.

VISION

The Beacon Academy is a learning community that offers students from all backgrounds the opportunity to receive and succeed in a unique, holistic and globally recognized education that allows them to enter a local or international college or university best fit for their talents and who will, in the future, make a positive contribution to the country.

CORE VALUES

The Beacon Academy strives to be a learning community in which the collaborative search for understanding fosters thoughtful discourse, knowledge of self and the world community, and personal relationships that enhance moral character, mutual respect, and compassion.

The Academy trusts in the strength and optimism of its students and their capacity to change the world.

The AY 2020-2021 student body has a total of 100 students, with the 80% Filipino student body mixing easily with students of American, Canadian, Egyptian, Dutch, Indian, Malaysian, and Singaporean citizenship.

DISCUSSION AND PROJECT BASED LEARNING

Through its teacher-student ratio of 3:1 (students:teacher), its average class size of 15-20 students, and its application of project- and discussion-based methods of teaching and learning, students are regarded as unique learners and encouraged to be responsible for their own learning.

This allows for independent, critical and creative thinking, and—ultimately—a deeper and relevant understanding of concepts and their interrelationships.

CALENDAR

The Academic Year, is 203 instructional days and are divided into quarters.

First Quarter: August to October

Second Quarter: October to December

Third Quarter: January to March

Fourth Quarter: April to June.

SCHOLARSHIP INFORMATION AY 2020-2021

10 % of student body are receiving financial aid

23 % of student body are receiving merit scholarships (academic, creative, and athletic)

4% of the student body are receiving scholarships through BA benefits

37% of student body are receiving scholarship and financial aid grants.

COURSE OFFERINGS AY 2020-2021

Middle Years Programme Junior High School

IBMYP Arts: Visual Arts, Drama, Music
 IBMYP Design
 IBMYP Individuals and Societies
 IBMYP Language Acquisition: Filipino, Mandarin, and Spanish
 IBMYP Language and Literature: English
 IBMYP Language and Literature: Filipino
 IBMYP Mathematics
 IBMYP Physical and Health Education
 IBMYP Science
 World Religions 9
 Philosophy 10

Diploma Programme Senior High School

IBDP Business and Management SL/HL
 IBDP Biology SL/HL
 IBDP Chemistry SL/HL
 IBDP Economics SL/HL
 IBDP English A: Language and Literature SL/HL
 IBDP English A: Literature SL/HL
 IBDP Environmental Systems and Societies SL
 IBDP Filipino A Literature SL/HL
 IBDP Mandarin SL
 IBDP Math Analysis and Approaches SL/HL
 IBDP Math Applications and Interpretation SL/HL
 IBDP Physics SL/HL
 IBDP Psychology SL/HL
 IBDP Social and Cultural Anthropology SL/HL
 IBDP Spanish SL
 IBDP Visual Arts SL/HL
 Filipino

LIST OF CLUBS AND STUDENT ORGANIZATIONS AY 2020-2021

ARTS	STEM	HUMANITIES	SERVICE	SPORTS	VARSITY	STUDENT GOVERNMENT
Performing Arts	Gardening	World's Scholar's Cup	UpServe	Ping Pong	Basketball	Beacon Academy Student Council (BASC)
Literature	Health Awareness Service Club	Model United Nations	Self Care Club	Bouldering Club	Chess	BASC Execomm
Paraluman	Math Education Student Support		Cookies for a Cause	The Griffin Dance Club	Swimming	BASC Batch Representatives
Yearbook				Game Club	Volleyball	BASC Liaisons
Film					Strength & Conditioning	
Publications						

BEACON ACADEMY DURING COVID-19

Due to the impact of COVID-19, the Beacon Academy offers its academic and school life programs for AY 2020-2021 via online distance learning with a readiness to shift into blended learning or regular operations when health and safety conditions in the country permit.

Through Managebac, G Suite for Education, Zoom and other web-based solutions, online classes cultivate an integrated learning experience that fosters self-directed learning and personal leadership through asynchronous and synchronous instruction, collaboration and independent work.

Rigorous internal academic assessments, including supervision, remain although their delivery is adjusted to constraints presented by the virtual nature of instruction. Academic skills are practiced in frequent, low-stakes assessments suited to online learning, and longer examinations are supervised on Google Docs or through exam.net.

GRADING SYSTEM

Grades are issued on a scale of 1-7, equivalence below. The Beacon Academy does not rank its students, and grades are not weighted.

GRADE LEVEL	EQUIVALENCE
7	A
6	A-
5	B
4	B-
3	C
2	D
1	FAIL
0	NO CREDIT

IB 3-YEAR HISTORY INFO

IB STATISTICS	2018	2019	2020
Beacon Academy Average IB Scores	31	30.56	33.36
World Average	29.78	29.65	29.92
Diploma Awarded	19	4	12
Bilingual Diploma Awarded	1	12	13
No. of IB Diploma Candidates	23	16	25
No. of Course Candidates	4	6	4
TOTAL NUMBER OF GRADUATES	30	31	31

COLLEGES & UNIVERSITIES MATRICULATION LIST OF CLASS OF 2019-2020

Ateneo de Manila University (Philippines)
Berklee College of Music (USA)
Bowdoin College (USA)
De La Salle College of Saint Benilde (Philippines)
Jacobs University (Germany)
Leeds Beckett University (UK)
Massey University (New Zealand)
Northeastern University (USA)
Santa Clara University (USA)
University of Asia and the Pacific (Philippines)
University of California, Santa Cruz (USA)
University of Edinburgh (UK)
University of Hong Kong (Hong Kong)
University of Manchester (UK)
University of Navarra (Spain)
University of New South Wales (Australia)
University of Reading (UK)
University of Santo Tomas (Philippines)
University of Toronto (Canada)

ACADEMIC REQUIREMENTS IN SENIOR HIGH- SCHOOL

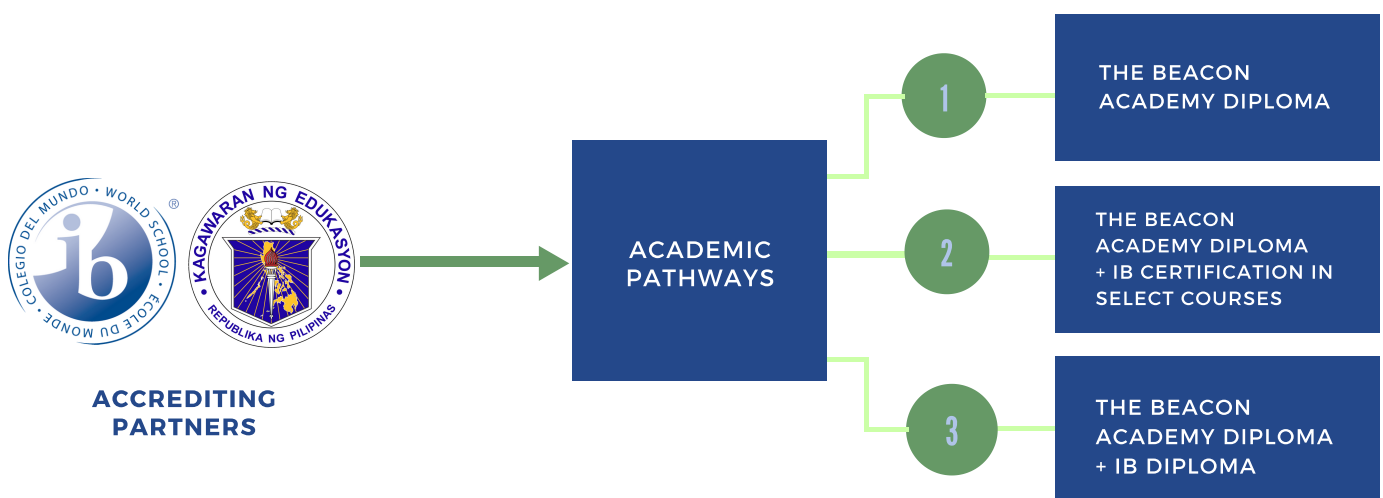
Senior High School curricular content is aligned and embedded in the core subjects and subject groups of the IB Diploma Programme. Whether course performance is assessed internally by the Academy teachers or externally via official registration with the IB itself is dependent on the type of pathway a student elects to pursue.

GRADUATION REQUIREMENTS

Students are eligible to receive official certification and/or the Beacon Academy Diploma upon completion of the coursework required for its Junior and/or Senior High School programs. Senior High School students may also be eligible to receive either IB course certificates or the IB Diploma.

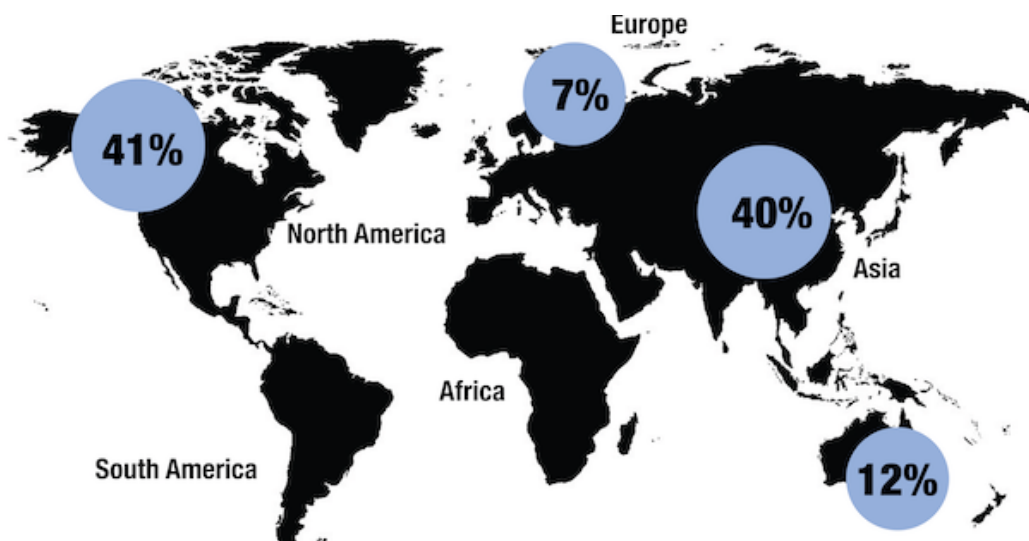
In order to graduate, students must successfully complete Junior High School and all thirty-two (32) of the Senior High School courses as integrated into the Diploma Programme subjects specified by the Academy throughout its two-year programme.

In addition to the Beacon Academy Diploma awarded by the school through the authorization of the Philippine Department of Education, students who are registered with the International Baccalaureate for the completion of the Diploma Programme may be eligible for the IB Diploma.



WHERE ARE THEY NOW?

Graduate and matriculation in local and foreign colleges and universities from 2013-2020



[HTTPS://WWW.BEACONACADEMY.PH/ACADEMICS/COLLEGEANDUNIVERSITY/](https://www.beaconacademy.ph/academics/collegeanduniversity/)

ASIA

China

New York University Shanghai
Sino British College

Hong Kong

Savanna College of Art and Design
University of Hongkong

Japan

Bunka Institute of Language
Waseda University

Philippines

Ateneo de Manila University
De La Salle University
DLSU College of Saint Benilde
Enderun Colleges Inc.
University of Asia and Pacific
University of the Philippines
University of Santo Tomas

Singapore

SP Jain School of Management
La Salle College of the Arts
SP Jain School of Management
Singapore Management University
Yale- NUS College

UAE

New York University, Abu Dhabi

EUROPE

France

Burgundy School of Business

Germany

Jacobs University

Spain

Esade Business School
Universidad de Navarra

Switzerland

Les Roches Global Hospitality
Management

United Kingdom

Leeds Beckett
New Castle University
Queen Mary University London
Regent's University London
University of Anglia
University College of London
University of Edinburg
University of Manchester
University of Oxford
University of Reading

NORTH AMERICA

Canada

University of British Columbia
University of Toronto
York University

USA

Babson College
Bentley University
Berkeley College of Music
Bowdoin College
Chapman University
Colorado College

NORTH AMERICA

Cornell University
Elon University
Embry Riddle Aeronautical University
Fordham University
George Washington University
Hawaii Pacific University
Haverford College
John Carrol University
Lycoming College
New York University
Northeastern University
Notre Dame College
Orange Coast College
Georgetown University
San Diego State University
Santa Clara University
Sarah Lawrence University
Savannah College of Art and Design
The New School
Trinity Western University
University of California, Davis
University of California, Berkley
University of California, Los Angeles
University of California, Riverside
University of California, Santa Cruz
University of Hawaii at Manoa
University of Laverne
University of San Diego
Vassar College
Worcester Polytechnic Institute

AUSTRALASIA

Australia

RMIT University
UNSW Australia
University of Melbourne
University of Queensland
University of Sydney

New Zealand

Massey University